#### FOUNTAINGATE CHRISTIAN ASSEMBLY

## CHRISTIAN EDUCATION TEACHER SCOPE OF MINISTRY

**Purpose:** To offer guidelines for recruitment of C.E. teachers; to help teachers understand the expectations placed upon them; to define lines of authority; and to serve as a measurement for evaluation purposes

**A. TIME REQUIRED:** Three hours on your week of teaching for a minimum of one year.

**B. QUALIFICATIONS:** Having the ability to communicate Biblical truth in a practical manner which will train and equip students for lifestyle changes.

### C. GENERAL RESPONSIBILITIES:

- 1. Commune with the Lord.
- 2. Answer directly to the Christian Education Ministry Leader.
- 3. To regularly attend church services so you also can be instilled with God's Word.
- 4. To attend any training seminars; conventions and workshops related to C.E. as planned. To also be willing to evaluate your teaching and be open to suggestions which could help you to improve.
- 5. To be throughly familiar with the C.E. Department's policies, aims and objectives.
- 6. To understand the general organization and administration of the C.E. department.

#### D. WEEKDAY RESPONSIBILITIES:

- 3. To begin early in the week to thoroughly prepare your lesson.
- 4. To work on encouraging new students for your class.
- 5. To pray earnestly for each student.
- 6. To attend a mid-week study so you can also have a time to be taught and ministered to.
- 7. To be familiar with the class records and utilize the information they yield.
- 8. To read material that will enhance your teaching ability. To make use of suggested resource material.
- 9. To request any supplies/resources for upcoming lessons in advance.
- 10. To set up your classroom in a warm, appealing manner and in consideration of the age level of your students.
- 11. To plan and organize any social activity for your class that you feel is appropriate in cooperation with the C.E. Ministry Leader.



# CHRISTIAN EDUCATION TEACHER SCOPE OF MINISTRY (Contd.)

#### E. SUNDAY MORNING RESPONSIBILITIES

- 1. To arrive in time to complete final set up of the room and arrange supplies...
- 2. To warmly greet each student.
- 3. To prepare activities for students as they arrive.
- 4. To guide Bible learning by:
  - selecting appropriate Bible learning methods/activities
  - giving students freedom to explore and discover God's truths
  - being well prepared in the use of Bible stories, Scripture verses, questions, comments (appropriate to their age level) that help to accomplish the Bible teaching/learning aim.
  - encouraging students to be honest in expressing their ideas and feelings in appropriate manners
  - helping students apply the Bible truths they've learned in ways that result in changed lives
- 5. To evaluate each lesson as well as the student's progress.
- 6. To complete attendance and personal data records in the class record book.
- 7. To provide opportunity for the salvation of every student as well as help them mature in Christ.
- 8. To leave the room in a clean and tidy manner, locked up and the lights turned off.
- 9. To understand the Fire Safety Plan; the Emergency Lockdown Plan as well as the Plan to Protect.

#### F. FOLLOW-UP RESPONSIBILITIES

- 1. To try to visit in your student's home at least once a year in order to bring an association of the classroom/church with the home.
- 2. To follow up on absentees with either a phone call, card or visit.
- 3. To mail out birthday cards and cards noting special achievements make sure they arrive in time.
- 4. To keep attendance records and personal data up to date in the Class Record Book.
- 5. To become personally acquainted with every pupil, knowing their names, spiritual experience, needs and family relationships.