

# THE TABERNACLE OF MOSES BST 130

TAUGHT BY: Pastor Brad Montsion, BTh, MMin (studies)

Winter 2016 (1.5 Credits)

## I. COURSE DESCRIPTION:

This course explores the biblical and practical understanding of The Tabernacle of Moses.. There will be an emphasis on understanding the typology and how these apply to our lives. These were not simply patterns of design, colours and metals but were giving to be a pattern for living.

## II. COURSE TEXTBOOK:

- A. Slemming, Charles W., *Made According to Pattern,* 7<sup>th</sup> Edition, Montreal, Quebec: Christian Literature Crusade, 2007.
- B. Bible: any word-for-word or dynamic equivalent translation is acceptable. No paraphrased Bibles please.

## *III. COURSE OBJECTIVES:*

Having successfully completed this course, the student will:

- 1. Be able to identify the typology or types and symbols used in the tabernacle
- 2. Understand how these can be applied to Christian lifestyle.
- 3. Discover how the person and work of Christ is unfolded.
- 4. Clearly see how we must approach God.
- 5. Be able to see God's perfect plan of justification, sanctification and glorification.
- 6. Become more sensitive to the way God unveils His truth.
- 7. Understand the reason why God's Word must not be changed even in the slightest way to accommodate our desires.
- 8. Know why and how God sets the direction of our lives. Each footstep on the sands of the Sinai desert; each aroma; each metal; each tribe; each position and measurement will take on their Biblical meaning.

## *IV.* COURSE REQUIREMENTS:

### A. Course Reading

Read course text, *Made According to Pattern by Charles W. Slemming* and turn in a two-page book report which will include:

- a) What is the author's basic premise? In other words, what is the author's main idea?
- b) What do you think are the book's strengths?
- c) What areas or ideas will be of personal help to you from the book in the future?

**Due**: Friday, February 26<sup>th</sup>

Value: 30%

#### B. Term Paper

Write <u>no more than</u> a fifteen-hundred-word paper (about 6 pages) on <u>one of the</u> <u>following</u>:

- 1. A personal profile of how this study has helped you in a practical way. Walk me through the impact that this would have upon your life if you were called as Aaron was as the high priest or as Moses was in receiving and ensuring that the pattern was followed.
- 2. Develop a strategic plan of how this will be applied to the calling that God has set upon your life.

Due: Friday, February 26<sup>th</sup>

Value: 30%

#### C. Exam

This course will have a two-hour exam. The exam will cover the course content covered by the instructor.

**Exam:** Friday, February 12<sup>th</sup> at 8:20 AM **Value:** 40%

#### V. COURSE CONTENTS:

- I. Introduction
- II. The Arrangement of the Tribal Camps (Numbers 2,3)
- III. The Pillar of Cloud (Exodus 40:34-38; Numbers 9:15-23)
- IV. The Court (Exodus 27:9-19; 38:9-20)
- V. The Brazen Altar (Exodus 27:1-8; 38:1-7)
- VI. The Laver (Exodus 30:17-21; 38:8; 40:7)

- VII. The Tabernacle Building (Exodus 26: 36:8-38)
- VIII. The Curtains and Coverings (Exodus 26:1-14; 36:8-19)
- IX. The Golden Candlestick (Exodus 25:31-40; 37:17-24; 39:37; Jeremiah 52:19; Daniel 5:2-5; Revelation 1:20)
- X. The Table of Shewbread (of His Presence) (Exodus 25:23-30; 31:8; 37:10-16; Leviticus 24:5-9; Hebrews 9:2)
- XI. The Altar of Incense (Exodus 30:1-10: 37: 25-29; 30:34-38)
- XII. The Ark of the Covenant (Exodus 25:10-22; 37:1-9; 40:21; Leviticus 16:2,13-15)